|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4233539 Morpho-Syntax |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
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| 3 |
| 1. ***Instructor’s and course coordinator***
 |
| Dra. Sarah Kamagi, M.HumIsmail, S.Pd., M.Hum. |
| 1. ***Text book, title, author, and year***
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| 1. Burton-Roberts, N. (2021). *Analyzing sentences: An introduction to English Syntax*. Routledge.
2. Miller, J. (2016). *Introduction to English syntax*. Edinburgh University Press.
3. Hippisley, A. & Stump, G (eds). (2016). *The Cambridge Handbook of Morphology.* Cambridge University Press.
4. Bauer, L. & Nation, I. S. P. (2020). *English Morphology for the Language Teaching Profession.* Routledge.
5. Lieber, R. (2021). *Introducing Morphology 3rd Edition.* Cambridge University Press.
 |
| 1. ***Other supplemental materials***
 |
| 1. Plag, I. (2018). *Word-Formation in English 2nd Edition.* Cambridge University Press
2. Croft, W. (2022). *Morphosyntax: Constructions of World’s Languages.* Cambridge University Press.
3. Fromkin, V., Rodman, R., & Hyams, N. (2018). *An Introduction to Language.* Cengage Learning
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This course provides an introduction to the fundamentals of English lexical morphology and syntax. It concentrates on the concept of words, types of words, morphemes, allomorphs, inflections and derivations, word structures, word categories and functions, phrases, kinds of phrases, and the interface between morphology and syntax. This course also gives students knowledge on how to represent the structures of words, phrases, clauses and three diagrams. |
| 1. ***Prerequisites***
 |
| Introduction to Linguistic |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Fifth  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Fifth  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
 |
| 1. Students are able to explain the basics, functions and role of morphology (ILO-5 PI-5-1, PI-5-2)
2. Students are able to examine the process of word formation in English (ILO-4 PI 4.2., ILO-5 PI-5-1, PI-5-2)
3. Students are able to examine the use of morphology in English Language Teaching and Learning (ILO-4, PI-4.1., ILO 7 PI-7.1.)
4. Students are able to explain the basics, functions and role of syntax (ILO-5 PI-5-1, PI-5-2)
5. Students are able to analyze the English Sentences by applying the theoretical knowledge of syntax (ILO-4 PI 4.2., ILO-5 PI-5-1, PI-5-2)
6. Students are able to examine the use of syntax in English Language Teaching and Learning (ILO-4, PI-4.1., ILO 7 PI-7.1.)
7. Students are able to compose scientific writing related to English Morphology and Syntax (ILO-6, PI-6.3., ILO-7, PI-7.1.)
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| 1. ***Explicitly indicate which of the student outcomes***
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| 1. Use English for various purposes
2. Communicate in English in both spoken and written
3. Produce scientific papers and compose creative works related to ELT based on academic ethics
4. Responsible for solving problems related to ELT
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| 1. ***Brief list of topics to be covered***
 |
| 1. The basic concept of morphology as the branch of linguistics
2. The word formation process in spoken English
3. The word formation process in written English (on social media)
4. Analyze the correlation between morphology
5. Project: Constructing scientific writing about Morphology (Use Rubric for Project)
6. The functions of English grammar
7. The structure of English sentences
8. The process of clauses construction
9. The correlation between language use and grammar
10. The correlation between ELT and syntax
11. Project:Constructing scientific writing about Syntax (Use Rubric for Project)
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |